



Ohau Street work sheet

1. Who was your favourite character from today's Ohau Street episode and why. Write a short paragraph.
2. Draw a picture of your favourite character from today's Ohau Street episode.
3. Write one sentence about your favourite part of today's Ohau Street episode and draw a picture of it.
4. Write a short paragraph telling us what you think might happen in tomorrow's episode of Ohau Street.
5. Make a storyboard of today's Ohau Street episode—six boxes depicting six major scenes from the story you heard today.
6. Chose one of the characters and make up a background about them; who they are, where they might be from, what school they might have gone to, who their parents are, what food they like, what fun skills they might have, other adventures they may have been on.
7. Today's Ohau Street episode had a song in it. Using the piece of music attached titled "Worksheet Song" write your own song about one of the characters in today's episode. Perhaps record it, send it in to Ronnie, and he might play it on the show.
8. Draw a picture of what you think Ohau Street might look like.
9. Imagine the rest of the class missed yesterday's episode. Now, stand in front of the class and explain to everyone what happened. Two or three children could team up and do this every day before you play the next episode.
10. Make your own treasure map.
11. Build your very own tin can telephone—two tin cans, a length of string, see "Tin Can Telephone instructions" attached.
12. Build your own vehicle out of a cardboard box. It could be a time machine, a space ship, a car, a boat, a waka. Go WILD!



Oahu Street work sheet cont.

13. Draw a picture and a plan of your ULTIMATE tree house. Really use your imagination, all the things you'd REALLY like to see in a tree house. Go ahead and design the most AMAZING tree house you can think of with all kinds of AMAZING features.
14. If you could turn in to any animal, which one would it be and why? Write a short paragraph and read it to the class.
15. Write down the lyrics from the song that featured in today's Oahu Street episode. Learn the words and sing it together as a class.
16. Illustrate the song from today's episode of Oahu Street. Draw pictures of what you heard and what the song was about.
17. Where in New Zealand do you think Oahu Street might be and why? Write a short paragraph.
18. Write your own Oahu Street adventure. Split into five groups and each group write one episode. It would need to start with group one setting the story up and ending on a cliff hanger; group two resolving the cliff hanger, writing episode two and ending THAT on a cliff hanger. Groups three, and four to do the same, and then group five finish it all, nice and tidy.
19. Make an imaginary diary of a child that lives in Oahu Street. Make up daily entries into the diary and really go wild, really use your imagination, because remember, absolutely ANYTHING and EVERYTHING is possible when you live in Oahu Street. Spend five minutes per day for a week writing it down and then share your results with the class in week two.
20. Now, put everyone's name in to a hat/box/bag. Each pupil pulls a name out and writes an Oahu Street-style back story on that person—a little bio about their life, and make it up completely, totally fictitious, really go to town. Put them all together in a book and now you will have your very own classroom story.